

# YOUNG LEARNERS PRE-SCHOOL & EARLY INTERVENTION CENTER

Thank you for your interest in the Young Learners Therapeutic Preschool & Early Intervention Center. Enclosed you will find a description of our admissions procedures, along with an application. Please complete the application forms to the best of your ability, as this information will assist our admissions team in identifying your child's needs.

The admissions department will contact you, once all of the documentation has been received, in order to set up an interview with both you and your child. The interview is usually 1 to 1½ hours in length. The admissions evaluator may contact professionals who are familiar with your child to broaden the overall perspective of your child's specific needs. Once all pertinent information has been gathered it will be presented to the Admissions Committee. You will be informed of the results as soon as a decision has been made. The entire process usually takes two to four weeks after the complete application is received.

### PLEASE RETURN YOUR APPLICATION AND ALL DOCUMENTS TO:

Young Learners Preschool & Early Intervention Center Attention: Admissions Department 13130 Burbank Blvd. Sherman Oaks, CA 91401

<b>DATE:</b>	
Please check each box to make sure all of the following a	are included. (If not applicable, please mark N/A)
☐ Completed Application	()
Recent photo of your child	
☐ The most recent <b>annual IEP (if any)</b> , and all subseque	ent addenda
Copy of the referral letter from your school district	
Documentation as to the nature of your child's needs i	including but not limited to:
☐ Medical Evaluations	
Psychological Evaluations (including Regional Center	evaluations)
Department of Mental Health 3632 Evaluation	
School District Evaluations	
Speech and Language Evaluations	
Occupational Therapy Evaluations	
Other Evaluations (please list):	
AUTHORIZATION AND AGREEMENT	
"I authorize investigation of all statements contained in the program as may be necessary in arriving at an admission or misleading information, given in the application of my any admission. I understand also that continued admission abide by all rules and regulations of the educational institu	decision. In the event of admission, I agree that false child, or in any interviews, may result in rescission of on to the educational program requires the student to
Parent/Legal Guardian	Parent/Legal Guardian

## YOUNG LEARNERS PRE-SCHOOL & EARLY INTERVENTION CENTER

Child's Name	В	irthdate _		Age	_ Gender
Address			Home Phone	(	)
MediCal #	_SS#		Pla	ce of Birt	h
Mother's Name	DOB		Home Phor	ne (	)
Cell Phone/Page # ()		E-1	mail address		
Home Address		Cit	у		_ Zip
Job Title/Position		Bus	iness Phone (	)	
Employer					
Address					
Father's Name	DOB		Home Phor	ne (	)
Cell Phone/Pager # ()		E-1	mail address		
Home Address		Cit	У		_ Zip
Job Title/Position		Bus	iness Phone (	)	
Employer					
Address					
PREFERRED METHOD OF CONTAC	T:				
PHONE ( Circle: Home Cell Work )	<b>E</b> -]	MAIL [	EITHI	ER 🗌	
FAMILY MEMBERS/SIBLINGS:					
Name	Ag	e	Relationship _		
Name	Ag	e	Relationship _		
Name	Ag	e	Relationship _		
Name	Ag	e	Relationship _		
Name	Ag	e	Relationship _		
Is your child adopted? Yes Primary language? Lang					
If parents are separated or divorced:  Date of separation or divorce		Ch	ild's age at time	of divorce	e
Current custody arrangement (Please enclo	ose court o	locuments)			

# I. <u>DEVELOPMENTAL HISTORY:</u>

Place of Birth	Duration of pregnancy (in weeks)
Please, list any complications during the pregnancy	
Please, list any complications during the delivery	
Delivery: Type of labor: spontaneous Induced I	Duration of labor
Type of delivery: Normal   Caesarean   Breac	h  Forceps  Birth weight Length (in.)
II. <u>MILESTONES</u> :	
Please indicate the <u>age</u> at which your child reached ability (if not yet achieved, mark NY):	the following developmental milestones to the best of your
Smiled Sat without support Cra	awled Stood without support
Walked without assistance Able to clim	b stairs Rode tricycle
Buttoned clothing Tied shoelaces	Wrote name Ran
Hopped on 1 foot Skipped Jun	mped Toiled trained (day)
Toiled trained (night) Toiled trained by wh	hom?
Please indicate if any of the following circumstance	s ever applied to your child and describe:
Did not enjoy cuddling	
Was not calmed by being held and stroked	
Colic Yes No Length of time	
Frequent head banging  Yes  No	
Frequently placed self in harmful situations \( \subseteq \text{Yes} \)	s 🔲 No
Excessive number of accidents/injuries compared to	other children Yes No
Do you consider your child to understand directions	and situations as well as other children his or her age?
Yes No Please explain	
Please rate your child's overall level of intelligence	compared to other children:
Below average Average Above avera	uge 🗌

#### III. **LANGUAGE DEVELOPMENT:**

At what age did your child babble?	Produce his/her first words?
Speak in two-word phrases?	Speak in sentences?
Did your child ever have words that she/he later seen	ned to have "lost" or forgotten?
Does your child have difficulty making eye contact?	
Does your child exhibit stereotyped or repetitive spectaging the same word over and over again?)	ech and/or interests (such as watching the same video or
What is the approximate number of words that your	child currently speaks?
Has your child had a speech and language evaluation	
If yes, by whom?Name of Service Provider	Phone Number
IV. <u>SOCIAL HISTORY</u> :	
A. Does your child have difficulty transitioning	between tasks?
If yes, please describe behavior while transition	oning
B. Does your child exhibit any repetitive motor	movements (hand flapping, spinning, etc.)?
If yes, please describe behavior	
C. Does your child engage in imaginative or mal	ke believe play?
Does he/she do so in the presence of other ch	ildren?
D. Does your child ever engage in: hitting?	kicking?  biting?  scratching?  pushing?
Under what circumstances?	
Please, list any personal of family stressors that occu (death in family, divorce, trauma, illness, separations	rred during pregnancy or post-birth up to present date s, birth of siblings, etc.):
V. MEDICAL HISTORY:	
Has your child received a diagnostic evaluation?	Yes No
What were the diagnostic results of this evaluation?	
Does the applicant have any chronic or serious health	n problems?
If yes, please describe:	5

Does the applicant have any holf yes, please describe:			No
Does the applicant have any al	lergies?	Yes No	
If yes, please describe:			
Is there a history of the application of the applic	ant taking medications?	Yes No	
MEDICATION*	DOSAGE/TIMES	PRESCRIBING DR.	<u>PURPOSE</u>
*			
*			
*			
*Please indicate month/year of	initiation and month/year o	of discontinuation	
Has your child been hospitaliz	ed for any reason?	Yes No (If y	ves, please explain below)
Reason:			
Age:	Diagnosis:		
Duration:			
VI. SCHOOL HISTORY:			
Name of current school	Grade	Current teacher's name	
Street address	City	State	Zip Code
Phone number	 Date started	End	ing date
Please describe your child's m inclusion, types of children ser		and reason for change (i.e., sp	pecial education, full

Please describe your child's strengths:
When and how did your child's special needs become apparent?
Is there any additional information that you feel would be helpful in evaluating your child?

### VII. <u>IEP INFORMATION AND FUNDING SOURCE</u>

Please provide the following information Group.  1		-	FERRAL	STATE	-
Please provide the following information Group.  1NAME  TYPE OF REFERRAL  AGENCY		2NAME  TYPE OF REA	FERRAL	·	-
Please provide the following information Group.  1NAME  TYPE OF REFERRAL		2NAME  TYPE OF RE		·	-
Please provide the following information Group.  1.  NAME		2 NAME		·	-
Please provide the following information Group.  1.		2		·	-
Please provide the following information Group.		-		·	-
VIII. REFERRAL SOURCE					
SEEKING PLACEMENT FOR:		FALLS			
ASSISTED/REPRESENTED BY:	_	ADVOCATE			
[ ] Will fund privately			[ ] YES	[ ] NO	
[ ] Fair Hearing  If Fair Hearing meeting set, please indica	ute date:		[ ] YES		_
[ ] Mediation Agreement  If Mediation Agreement meeting set, please	se indicate d	date:	[ ] YES		_
[ ] I.E.P. meeting with district to If IEP meeting set, please indicate date: _			[ ] YES	[ ] NO	_
		gnation	[ ] YES	[ ] NO	
[ ] Valid I.E.P. with Non Public S	School design	rnation			